



NO. CBSE/AFF./Circular/2023

Dated: 24.03.2023

Circular No. 12/2023

Circular

Sub: **Recommendations of National Curriculum Framework for Foundation Stage 2022 (NCF-FS 2022) in the schools affiliated to CBSE - reg.**

On the recommendation of NEP 2020 underlining the need of transforming the early childhood care and education in the country necessitated a fresh and comprehensive framework exclusively for this early stage. National Curriculum Framework for Foundational Stages 2022 is released. Vide circular no. Aff.08/2023 dated 17.03.2023, the Board has adopted the NCF-FS 2022 and the new structure of five year education at the Foundational Stage (From Class Balvatika(Pre School) to Class II) will be introduced in the session 2023-24.

The Board has done the following modifications in Affiliation Bye Laws, 2018 from session 2023-24 after consideration and consultation with the stakeholders on the recommendations of NCF-FS 2022:-

- One of the important purposes of NCF for Foundational Stage 2022 is to formalize the education in foundational year i.e., 3 to 8 years age. The Board, in addition to its existing categories of affiliation, is expanding the affiliation of the existing affiliated schools offering foundational education to Balvatika(pre-school) classes, provided they fulfil all other requirements as mandated by CBSE.
- While schools offering classes I to X / XII may make efforts to gradually augment the infrastructural requirements to include Balvatika(pre-school) classes, schools already running foundational classes may continue to offer 3 years of Balvatika(pre-school) education. These details must be submitted at the time of filling up of OASIS data.
- The schools need to enhance infrastructure in terms of class rooms and other requirements to implement the classes of Foundational Stage. However, no additional land will be required for the additions of sections for the initial 03 years of Foundational Stage. For example, Schools are allowed to add additional 06 sections (classrooms for running classes) at 1 acre of land, additional 09 sections (classrooms for running classes) at 1.5 acres of land, additional 12 sections(classrooms for running classes) at 2 acres of land. For land above 2 acres (8000 sq.mtrs.), schools can add 3 sections per 500 sq.mtrs. additional land which can be distributed to class Balvatika (Pre-school) To class VIII / X / XII. This will apply on existing schools as well as schools seeking affiliation with the Board.
- The school may refer the following for future reference section ratio on specific land area;

S.No.	Location of School	Campus/Land Area	Affiliation Allowed as per Appendix – V of Affiliation Bye-Laws 2018	Existing allowed sections	Additional Sections allowed for Class Balvatika (Pre School) 1 to 3	Optimum no. of sections allowed from Class Balvatika (Pre School) 1 to 3 To Class 8 th /10 th /12 th
A	Areas/Cities mentioned in clause 3.6	1600 Sq.mtrs.	Up to Class- X only	10	3	13
B	Areas/Cities mentioned in clause 3.6	2400 sq.mtrs.	Up to Class- XII	24	6	30





केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Ministry of Education, Govt. of India)



S.No.	Location of School	Campus/Land Area	Affiliation Allowed as per Appendix – V of Affiliation Bye-Laws 2018	Existing allowed sections	Additional Sections allowed for Class Balvatika (Pre School) 1 to 3	Optimum no. of sections allowed from Class Balvatika (Pre School) 1 to 3 To Class 8 th /10 th /12 th
C	Areas/Cities mentioned in clause 3.6	3200 Sq.mtrs.	Up to Class- XII	28	6	34
D	Class X Cities (Clauses 3.5) and Areas mentioned in clause 3.7	2000 Sq.mtrs.	Up to Class- X only	10	3	13
E	Class X Cities (Clauses 3.5) and Areas mentioned in clause 3.7	3000 Sq.mtrs.	Up to Class- XII	24	6	30
F	Class X Cities (Clauses 3.5) and Areas mentioned in clause 3.7 and Areas/Cities mentioned in clause 3.4	4000 Sq.mtrs.	Up to Class- XII	28	6	34
G	Pan India (Clause 3.3)	6000 Sq.mtrs.	Up to Class- XII	38	9	47
H	Pan India (Clause 3.2)	8000 Sq.mtrs.	Up to Class- XII	48	12	60
I	Pan India (Clause 3.2)	>8000 Sq.mtrs.	Up to Class- XII The number of sections shall be restricted in accordance with 'H' above with land requirement unit scaled down to 500 square meters i.e. 3 sections for every 500 square meter additional land.			
<ul style="list-style-type: none"> The total number of sections taken together for classes XI and XII should not be more than 1/3 of optimum number of section allowed on the basis of land holding for any school. The number of sections and students shall be restricted as per the actual facilities in the school Total number of students in a section shall be in accordance with the provisions given in clause 4.8 of affiliation bye-laws. The additional sections are being granted on same existing land area for starting the Class Balvatika(Pre School) 1 to 3 in order to facilitate the school to start these classes without any hurdle. 						

v. The Board is modifying its Affiliation Bye Laws, 2018 as follows:-

Sl. No.	Clause No.	Existing Rule	Amendments
01	clause 2.9.1	Class-1st to Class-8th	Class Balvatika (Pre School) 1 to 3 To Class 8th
02	clause 2.9.2	Class-1st to Class-10th	Class Balvatika (Pre School) 1 to 3 To Class - 10th
03	Clause 2.9.3	Class-1st to Class-12th	Class Balvatika (Pre School) 1 to 3 To Class - 12 th



"शिक्षा केन्द्र", 2, सामुदायिक केन्द्र, प्रीत विहार, दिल्ली-110092

"SHIKSHA KENDRA" 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092





Sl. No.	Clause No.	Existing Rule	Amendments
04	Clause 2.9.9	-----	Class Balvatika(Pre School) 1 to 3 To Class- 2 nd This category shall cater to existing play schools offering education and willing to get affiliated with CBSE and fulfil all the mandatory requirements as mentioned in the Affiliation Bye-Laws, 2018 of the Board.
05	Clause 4.7.2(a)	-----	The school applying for affiliation for category under clause 2.9.9, schools must have separate essential facilities such as separate washrooms for boys and girls with age appropriate sanitary facilities and toilet seats as well as toilets for the Children With Special Needs (CWSN). Toilets for young learners should preferably be without bolting provision.
6	Clause 4.7.9 Playground	200 mt athletic track and facilities for outdoor games (For classes I to VIII/X/XII)	Minimum 10,000 sq. ft(929 sq mt) open playground for outdoor sports and other activities. (For Class Balvatika (Pre School) To Class 8th/10th/12 th)

- vi. The schools are also directed to see the guidelines for internal infrastructure for play school education published by NCERT and accessible at the link <http://ncert.nic.in/dee/pdf/guidelinesforpreschool.pdf>
- vii. Schools must adopt and adapt NCF-FS 2022 and make use of the *Jadui Pitara* (collection of teaching-learning material) prepared by NCERT for the teaching-learning process for the Foundational Years. *Jadui Pitara* is available at DIKSHA portal. Further, it is recommended that all related Teaching-Learning material for Foundational Stage being released by NCERT be used for teaching-learning purposes.



viii. The following guidelines should also be adhered in line with National Curriculum Framework for Foundation Stage 2022:-

a) Health

- In line with existing CBSE norms, each child shall have an annual physical, examination by a competent physician, including an appropriate vision screening, audio testing and other tests as deemed necessary. Identification of any special needs should be made at this time.
- Information about any particular medical condition, and the associated medication or preventive measures should be obtained at the time of admission and be updated regularly and made available to all concerned. This is important for all children and particularly for children at risk.
- School shall have an arrangement with the nearest medical facility.
- In the event of a medical emergency head of the school shall be responsible for securing all possible medical care and informing the parents/ guardian.
- No medication shall be given to children except by order of a physician.
- All staff dealing with children in Balvatika(Pre-School) shall have a regular physical examination by a physician.
- School shall organise balanced activities for indoor and outdoor play.
- Proper nutrition is of utmost importance at this stage. Awareness about the use of millets should be promoted

b) Classrooms

In addition to existing CBSE norms regarding classrooms, for Foundation Stage shall be:

- On the ground or first floor of a building.
- Properly ventilated, with proper light, clean, sanitary and dry.
- Fitted with shielded electric lights/ bulb to prevent glare.
- Classroom furniture free from sharp concrete edges, preferably rounded corners. Furniture may also be portable.
- All concrete floors used by children shall be covered with a safe and smooth material.
- Any special assistive device needed for CWSN.
- Non-toxic paints and materials should be used.
- Suggested Learning Corners for the classrooms for dramatic play, blocks/ puzzles, maths, arts/ drawing and books.
- should preferably have IT enabled equipment for TLM transactions.

Play area for the entire school (Class Balvatika (Pre School) To class VIII/X/XII)

- Minimum 10,000 sq. ft (929 sq mt) open playground.
- Play area shall be easily reachable to the classroom and toilet facilities. It shall be free of hazards (Sharp edges, Stable play equipment/apparatus, well drained, and enclosed by safe fencing) in the vicinity of Balvatika(pre-school) classes wing.
- This size of sport ground is required for whole school.



c) Safety regulations

- In addition to existing safety norms of CBSE, schools must take all possible steps to preclude any kind of punishment which could adversely affect a child's well-being.
- Schools must have appropriate knowledge of appropriate disaster management norms. i.e. emergency evacuation procedure in place such as terror attacks, earthquakes and other natural disasters.
- School should have appropriate fire/ earthquake detection devices and ensure that these devices stay in working order.
- Administration staff and teachers should be trained in paediatric first-aid norms which also include fire fighting, CPR, etc.
- Staff must be trained through NDMA/SDMA for any contingency/ disaster.

d) Didactic Equipment

- Indoors - Classroom shall include area for block building, housekeeping, creative arts, painting and clay and collage, science and nature study, cooking and music. There shall be adequate books and pictures, puzzles, games and small manipulative materials.
- Outdoors – Permanent, well-anchored structures for climbing and dramatic play. Wheel toys, tricycles, ladders, sawhorses, wings, slides, merry go round, multiplay station, seesaw and shed or area to store this equipment.

e) Staff requirements

- As per the norms prescribed by the National Council of Teacher Education's notification No. 62-1/2012/NCTE (N & S) dated November 12, 2014 and its subsequent amendment.
- As far as possible, Staff should be multilingual and should know the mother tongue language of the students.

f) Teacher-pupil ratio

- Same as existing.

g) Curriculum and academic year

- Each school shall keep evidence that it will maintain a curriculum and an educational program based on NCFSS 2022. The term and hours of each Balvatika(pre-school) class shall be equivalent to those established by the appropriate government; Foundation Stage classes shall meet not less than five half-days a week.

h) Activities

In addition to activities conducted in the classroom, the following activities may also be taken up

- Manipulation of different materials, objects and textures
- Drama activities
- Creative arts activities
- Visual and performing arts
- Large muscle activities
- Participation in discussions and simple games
- Exposure to literature
- Participation in music
- Language/ numeracy/ Science experience, and
- Short excursions to nearby places of children's interest.



i) Collaboration with parents

Each school shall maintain a record of positive parent collaboration in the education of their children.

j) Admission to the first year of Balvatika(Pre-School)

A school shall not admit a child who is younger than 3 years of the age to the 1st year of Balvatika(Pre-school).

k) Inclusion

School must have arrangements in place to support CWSN at the foundational stage also.

l) Capacity Building of Teachers

In addition to regular in-service teacher training, staff and teachers dealing with Balvatika(pre-school) must also undergo sensitisation on POCSSO.

m) Technology

Teacher should be proficient using platforms like DIKSHA, e-pathshala, NDEAR, NIPUN, BHARAT, PRASHASTH, NISTHA and e-tools for engaging students and parents.

This issues with the approval of the Competent Authority of the Board.

Anurag Tripathi

(Anurag Tripathi)
Secretary, CBSE

Distribution:

1. All Heads and Managers of the schools.
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, ShaheedJeet Singh Marg, New Delhi 110016.
3. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Institutional Area, Sector 62, Noida 201307, District Gautam Budh Nagar, Uttar Pradesh.
4. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi 110054.
5. The Director of Public Instruction (Schools), Union Territory Secretariat, Sector 09, Chandigarh 160017.
6. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim 737101.
7. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar 791111.
8. The Director of Education, Govt. of A& N Islands, Port Blair 744101.
9. All Education Secretaries of States/ UTs.
10. Deputy Secretary to the Chairperson, CBSE for kind information to the Chairman.
11. CVO / All HODs / Regional Directors of the Board.
12. All the Regional Officers/ Heads of CoE with the request to disseminate the information further.
13. Analyst (IT), CBSE, Preet Vihar, Delhi-92 - with request to upload the Circular in the main page as well as in the SARAS Portal for information to all stake holders.

Anurag Tripathi

(Anurag Tripathi)
Secretary, CBSE

